

COVID-19 Operations Written Report for Big Oak Flat-Groveland Unified

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Big Oak Flat-Groveland Unified	Wynette Hilton Superintendent	(209) 962-5765 whilton@bofg.org	June 17, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

In response to school closures to address the COVID-19 emergency, Big Oak Flat-Groveland Unified School District developed Extended Learning Opportunities (ELO) for all students K-12. These ELO were outlined by the superintendent and site principals and communicated to families via mail, email, social media and the district website. The goal of the ELO was to duplicate classroom learning in a robust and engaging manner through blended learning. In grades K-8 the primary focus was to master the ELA, Math and Social Studies Standards as well as Next Generation Science Standards. Additionally, art and physical education materials were also provided to students weekly.

On March 15th, under the advice of the Public Health Officer, BOFGUSD joined with the county’s eleven school districts and closed schools effective March 16th- April 4th, this included a week of spring break (March 23-March 27). Distance learning materials were available starting April 1st. Following statewide closures, we extended closure through June 5th, 2020. Core instruction was provided to students through a combination of weekly work packets, Google Classroom and live videos. Teachers posted office hours and made personal contact with all students at least once per week. Special Education students received additional one-on-one support as needed, but at least once per week.

The major impact to students and families was the lack of socialization for the students and the support that must be provided to parents to assist their child. Many parents stated that it was a daily "battle" for students to complete any work. High School students had a much lower participation rate than primary students, many stated lack of motivation. Students were aware that they must be "held harmless" for the school closure and could not receive a lower grade than they had at the previous grading period.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The Big Oak Flat- Groveland Unified School District has continued to provide targeted support for English Language Learners, foster youth and low-income students. Our crisis counselor personally contacted foster youth on a regular basis and was available to all students needing

emotional support. In conjunction with the county schools office the district provided social-emotional activities, resources and supports for students and their families.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

The Big Oak Flat-Groveland Unified School District teachers delivered high-quality extended learning opportunities to each of their students by maintaining personal and individualized contact with each child and providing a comprehensive learning experience. Extended learning opportunities were provided through a combination of pencil/paper work packets, Google classroom, See-Saw, Google Meet, Zoom, and Face Book. Our teachers adapted to the use of technology for imparting instruction, have blended learning opportunities and provided corrected work and feedback to all students. Under the coordination of the county schools office personnel, our teachers participated in cohorts with other teachers in the county to develop additional robust and engaging lessons across all subject areas. These lessons were available daily for all grades K-12, through a direct link to the county website from our district website.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

The Big Oak Flat-Groveland Unified School District which has an ADA of approximately 300 students, served 20,400 meals during the COVID-19 school closure. It was a top priority of administration and staff to ensure the children in our community did not go hungry. With a free and reduced lunch rate over 50%, we know that many of our students depend on the district for their meals. We had two teams of staff volunteers led by a Serv-Safe kitchen supervisor that prepared meals on Mondays and Tuesdays. The district wanted to ensure that if one team was compromised by exposure to COVID-19 the other team could take over meal preparation. Every team member was screened using the County Public Health screening tool before working. All staff were required to wear a mask and gloves during meal preparation and maintain a distance of at least three feet between workers. The kitchen and cafeteria was sanitized thoroughly after each work day. Every Wednesday the "grab and go" meals were available from 11-1 at the Tenaya Elementary and Don Pedro Campuses, these meals included 5 breakfasts and 5 lunches. Delivery was available for those families who were unable to pick-up their meals.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

During the school closure period beginning March 16, 2020, the Tuolumne County Superintendent of Schools and LEAs in partnership with Infant Child Enrichment Services (ICES) provided referrals to childcare facilities and caregivers. There is access to any and all families that needed supervision of students during the school hours with preference given to children of essential workers. The information about the availability of ICES services was distributed through social media campaigns, radio ads, and by direct mailing. The availability of childcare spots have remained consistent and there has been no need to operate any pop-up childcare facilities.