

Welcome to Tenaya Elementary School

Registration Instructions

- ❖ Forms are to be completed by the parent or guardian
- ❖ Please PRINT legibly
- ❖ Missing information and/or signatures may delay enrollment
- ❖ These forms MUST be completed prior to the registration

Please provide all requested information:

- ❖ **Certified Birth Certificate, Immunizations, Proof of Residence**, copy of current IEP or 504 (if applicable).
- ❖ The state requires parents to check **one** box for ethnicity, multiple boxes may be checked for race*
- ❖ Please bring any **current** court orders or custody papers that are to be included in your student's file
- ❖ A Caregiver's Authorization form must be on file if the student is not living with a biological parent or court appointed guardian
- ❖ Contact Michele Hessler, Registrar for any questions regarding registration.
(209) 962-7846 x 3450 Fax: (209) 962-5076
- ❖ Bussing and transportation questions call (209) 962-7846 x 3464

*Educational Institutions are required to collect racial and ethnic data using a two part question on the educational institution's survey instrument.

The first question would be whether or not the student is Hispanic/Latino. Hispanic/Latino means a person of Cuban, Mexican, Puerto Rican, South Central American, or other Spanish culture or origin, regardless of race. The term Spanish origin can be used in addition to Hispanic/Latino.

The second question would ask the respondent to select one or more races from the following five racial groups:

1. American Indian or Alaskan Native. A person having origins in any of the original people of North and South America (including Central America), and who maintain a tribal affiliation or community attachment.
 2. Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
 3. Black or African American. A person having origins in any of the Black racial groups of Africa.
 4. Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
 5. White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. (Taken from the Federal Register/Vol. 72, #202/Friday, October 19, 2007)
-



RECORDS RELEASE AND REQUEST

Name of Student: _____ Grade: _____

Date of Birth: _____

Name of Former School: _____

City/State: _____ Phone/Fax Number: _____

FERPA allows school to disclose education record to other school to which
Student is transferring (see U.S.C. 34 CFR §99.31)

Please send the following items to:

School Name: Tenaya Elementary School

ATTN: Registrar/Secretary Name: Michele Hessler

Street Name and Number: 19177 State Hwy 120

City, State & Zip: Groveland, CA 95321

Phone/Fax Numbers: (209) 962-7846/(209) 962-5076

Email: mhessler@bofg.org

MAIL ENTIRE CUME FOLDER

- | | |
|---|---|
| <input type="checkbox"/> Fax/Email Unofficial Transcript | <input type="checkbox"/> Mail Official Transcript |
| <input type="checkbox"/> Fax/Email Withdrawal Grades | <input type="checkbox"/> SPED/I.E.P Records (if applicable) |
| <input type="checkbox"/> Fax/Email Immunization Records | <input type="checkbox"/> Health Records |
| <input type="checkbox"/> Fax/Email Birth Certificate | <input type="checkbox"/> Fax/Email Discipline |
| <input type="checkbox"/> State Test Scores | <input type="checkbox"/> Proof of Custody/Guardianship |
| <input type="checkbox"/> Legal Documents: Includes documents that have been filed with a County, State or Federal Court or Power of Attorney. | |

Date (1st request): _____ Initials: _____

Date (2nd request): _____ Initials: _____

Vol. 1; 8/1/21

BOFGUSD STUDENT REGISTRATION

GRADE

Student Last Name:

First Name:

Permanent ID:

▶ Has your student ever attended ___BOFGUSD___ public schools before? Yes No

PLEASE PRINT – STUDENT’S LEGAL NAME

Legal First Name	Legal Middle Name	Legal Last Name	Other Legal Name (if applicable)
<input type="checkbox"/> Male <input type="checkbox"/> Female Birth date:		Month	Day

		Year	
--	--	------	--

Parent/Guardian First Name	Last Name	Home Phone	Work Phone
		()	()

Parent/Guardian First Name	Last Name	Home Phone	Work Phone
		()	()

Mailing Address	Apt#	City	State	Zip
-----------------	------	------	-------	-----

Residence Address (house # & street name) (IF DIFFERENT)	Apt #	City	State	Zip
(P.O Box or house # & street name)				

WHAT IS YOUR CHILD’S ETHNICITY? (Please check one): Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race) Not Hispanic or Latino

WHAT IS YOUR CHILD’S RACE? (Please check up to five racial categories)
The above part of the question is about ethnicity, not race. No matter what you selected above, please continue to answer the following by marking one or more boxes to indicate what you consider your race to be.

<input type="checkbox"/> American Indian or Alaskan Native(100) <small>(Persons having origins in any of the original people of North, Central or South America)</small>	<input type="checkbox"/> Laotian (206)	<input type="checkbox"/> Tahitian (304)
<input type="checkbox"/> Chinese (201)	<input type="checkbox"/> Cambodian (207)	<input type="checkbox"/> Other Pacific Islander (399)
<input type="checkbox"/> Japanese (202)	<input type="checkbox"/> Hmong (208)	<input type="checkbox"/> Filipino/Filipino American (400)
<input type="checkbox"/> Korean (203)	<input type="checkbox"/> Other Asian (299)	<input type="checkbox"/> African American or Black (600)
<input type="checkbox"/> Vietnamese (204)	<input type="checkbox"/> Hawaiian (301)	<input type="checkbox"/> White (700) (Persons having origins in any of the original peoples of Europe, North Africa, or the Middle East)
<input type="checkbox"/> Asian Indian (205)	<input type="checkbox"/> Guamanian (302)	
	<input type="checkbox"/> Samoan (303)	

PARENT EDUCATION – Check the response that describes the education level of the most educated parent.

- Graduate Degree or Higher (10)
- College Graduate (11)
- Some College or Associate’s Degree (12)
- High School Graduate (13)
- Not a High School Graduate (14)

PARENT EMAIL:

Student Last Name:

First Name:

Permanent ID:

Residence – where is your child/family currently living? (federally mandated by NCLB) – Please check appropriate box:

- In a single family permanent residence (house, apartment, condo, mobile home) In a motel/hotel (09)
 Doubled-up (sharing housing with other families/individuals due to economic hardship or loss) (11) Unsheltered (car/campsite) (12)
 In a shelter or transitional housing program (10) Other (15) (please specify) _____

Parent/Guardianship Information (with whom the student lives) – check all that apply

- Father Mother Both Step-Father Step-Mother Guardian Foster/Group Home Other _____
 Is the above (checked) person (s) the student’s LEGAL guardian? Yes No If No, please complete a “Caregiver Affidavit”
 If there is a legal custody agreement regarding this student, please check one: Joint Custody Sole Custody Guardian

PLEASE COMPLETE INFORMATION BELOW FOR PARENT(S)/GUARDIAN WITH WHOM THE STUDENT LIVES:

1. Father Step Father/Guardian (check one) **Full Name:** _____
Employer: _____ **City:** _____ **Daytime Phone # (____)** _____
2. Mother Step Mother/Guardian (check one) **Full Name:** _____
Employer: _____ **City:** _____ **Daytime Phone # (____)** _____

DUPLICATE MAILING – If divorced/separated & joint custody allows duplicate mailing/information to be given to other parent, Please include their name, address, and phone number:

Full Name: _____ **Phone #:** (____) _____
Mailing Address: _____ **City:** _____ **State:** _____ **Zip code:** _____

MOST RECENT SCHOOL ATTENDED:

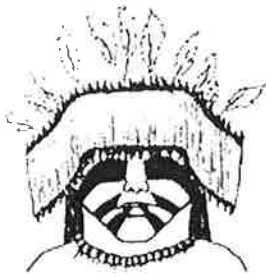
School	Address/City/State/Zip	Grade(s)	Date(s)

- Are there psychological or confidential reports available from your child’s former school? Yes No
 Has your child been suspended? Yes No Has your child ever been expelled? Yes No
 What special services has your child received? (please check all boxes that apply)
Special Education: Resource (RSP) Special Day Class (SDC) Speech/Language 504
Other: Gifted (GATE) Remedial Math Remedial Reading Counseling English Language Development
 Help to Improve Attendance/ Behavior Other (Specify) _____

Signature of Parent/Guardian: _____ Date: _____

BELOW FOR SCHOOL USE ONLY

Proof of Birth: Type: _____ Verified by: _____	Proof of Residence: Type: _____ Verified by: _____	Proof of Immunization: Type: _____ Verified by: _____	Entry Reason:	Enroll Date:	Assigned Grade:	Permanent ID:	Blank <input type="checkbox"/> ET <input type="checkbox"/> RC
--	--	---	---------------	--------------	-----------------	---------------	---



CUSTODY LAW NOTIFICATION

Custody disputes must be handled by the courts. By law, if parents are legally separated or divorced, each parent has equal rights to the custody of the children UNLESS one of them has a signed court order that indicates otherwise. The school has no legal right to refuse a biological parent access to their children and/or school records.

If a parent has a signed, current court order limiting the other parent or any other person, the school MUST HAVE A COPY of the court order on file. If a copy is not on file, the school is required by law to release children to their parents with proper identification. Situations that put the welfare of students in question will be handled at the discretion of the Principal/Designee. In situations that become a disruption to the school, the Tuolumne County Sheriff's Department will be contacted, and a deputy will be requested to intervene.

Parents are asked to make every attempt not to involve schools in custody matters. Please have current information on file for your children.

I have read and understand the above statement.

Student Name: _____

Parent/Guardian Signature: _____

Date: _____



Student Residency Questionnaire

This form is intended to address the requirements of the McKinney-Vento Act (Title x, Part C of the No Child Left Behind Act). The questions below are to assist in determining if the student meets the eligibility criteria for services provided under the McKinney-Vento Act. (No information given on this form will be given to ICE.)

Name of Student: _____ School _____
Last Name First Name

Section A

Do you and your student live in a **fixed, regular** and **adequate** nighttime residence?

- Yes (No further information is required)
- No (please complete Section B below)

Section B

If you marked NO above please complete the information below.

Where does the student stay at night?

- In a shelter
- In a motel/hotel
- In a car or RV
- At a campsite
- Unsheltered
- Temporarily doubled-up (sharing housing with other families/individuals due to economic hardship or loss)
- In another location that is not appropriate for people (e.g. an abandoned building)
- Other (an arrangement that is not fixed, regular and adequate and is not described by the other choices)
- Substandard housing (i.e. no electricity, running water, etc.)

If the student does not live with a parent or guardian, the student lives with:

- A qualified relative
- Friend(s)
- An adult that is not the legal guardian
- Alone with no adult

I declare under penalty of perjury under the laws of this state that the information provided here is true and correct and of my own personal knowledge.

Signature: _____ Date: _____

Name of person completing this form: _____

Telephone: _____ Cell: _____

Date _____

Teacher _____

Grade _____

MEDICAL INFORMATION

Student's Last Name _____ First Name _____ Birthdate _____

Parent's Name _____ Home Telephone _____

Address _____ City _____ Telephone _____

Allergies to: _____ Symptoms _____

Yes ___ No ___ Bee Sting Allergies: Symptoms _____

Treatment/Medication Needed _____

Has your child ever had an allergic reaction requiring a visit to the emergency room or hospital?

Yes ___ No ___ Please explain: _____

Yes ___ No ___ Asthma: Medication/Inhalers _____ Peak Flow _____

Yes ___ No ___ Diabetes: Treatment _____

Yes ___ No ___ Convulsions/Seizure Disorder: Medication _____

Yes ___ No ___ Heart condition Medication/Restriction _____

Yes ___ No ___ Orthopedic Problems: Limitations _____

Yes ___ No ___ Hyperactivity/ADD: Medication/Treatment _____

Yes ___ No ___ Head Injury: Medication/Treatment _____

Yes ___ No ___ Frequent Colds: Medication/Treatment _____

Yes ___ No ___ Skin Problems: Medication/Treatment _____

Yes ___ No ___ Tires Easily: Medication/Treatment _____

Yes ___ No ___ Stomachaches: Medication/Treatment _____

Yes ___ No ___ Speech Problems: Medication/Treatment _____

Yes ___ No ___ Kidney Disease: Medication/Treatment _____

Other Current health problems: _____

Yes ___ No ___ Are any medications taken on a regular basis? Names of medications: _____

Child's Physician/Clinic _____ Date of Last Physical Exam _____

Yes ___ No ___ Glasses: Distance only ___ Reading only ___ All the time ___ Date of last exam _____

Yes ___ No ___ Hearing Problems: Hearing Aid: Yes ___ No ___

Yes ___ No ___ History of Earaches/Infections: Number per year _____

Doctor Providing care for Ears _____ Date of Last Infection _____

CURRENT HEALTH STATUS

Has your child been examined by:

Yes ___ No ___ Dentist? Name _____ Date of exam _____

Recommendation: _____

If there is a change in the child's health which affect his/her ability to participate in school activities, or if he/she is placed on a regular medication, it is the parent's responsibility to notify the school. Please request forms as needed if either condition exists.

X _____

Signature of Parent/Guardian

Please attach a copy of your child's immunization record to this form.

Household Income Data Collection – Big Oak Flat-Groveland USD (Rev.7/15)

Household Last Name: _____ Phone: _____ E-mail: _____

PART I: Fill in the following information for children living in your household

Name of Child(ren) attending a California K-12 Public School			School Attending	Birth Date	Grade Level
Last	Middle	First			
1.					
2.					
3.					
4.					
5.					
6.					

PART II: Fill in the following for Household Size and Household Income

Based on your household size, check the appropriate box if your total annual household income is within the range displayed for Category 1 or Category 2. **Do not check an income in both categories.**

For help in determining your household size and total annual household income, please see instructions on the back of this form.

Household Size	Category 1 – FREE Total Annual Household Income is Within This Range:	Category 2 – REDUCED Total Annual Household Income is Within This Range:
1	\$0.00 - \$18,954	\$0.00 - \$26,973
2	\$18,955 - \$25,636	\$26,974 - \$36,482
3	\$25,637 - \$32,318	\$36,483 - \$45,991
4	\$32,319 - \$39,000	\$45,992 - \$55,500
5	\$39,001 - \$45,682	\$55,501 - \$65,009
6	\$45,683 - \$52,364	\$65,010 - \$74,518
7	\$52,365 - \$59,046	\$74,519 - \$84,027
8	\$59,047 - \$65,728	\$84,028 - \$93,536

If household size is greater than 8, list household size and total annual income below:
 Household Size: _____ Total Annual Income: \$ _____

If your total annual household income exceeds the ranges above, check here:

PART III: Signature

I certify (promise) that the information provided on this form is true and that I included all income. I understand that the school may receive state and federal funds based on the information I provide and that the information could be subject to review.

Signature of adult household member completing this form _____ Date _____ Printed name of adult household member completing this form _____

The information submitted on this form is a confidential educational record and is therefore protected by all relevant federal and state privacy laws that pertain to educational records including, without limitation, the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended (20 U.S.C. § 1232g; 34 CFR Part 99); Title 2, Division 4, Part 27, Chapter 6.5 of the California Education Code, beginning at Section 49060 et seq.; the California Information Practices Act (California Civil Code Section 1798 et seq.) and Article 1, Section 1 of the California Constitution.

Who should I include in "Household Size"?

You must include yourself and all people living in your household, related or not (for example, children, grandparents, other relatives, or friends) who share income and expenses. If you live with other people who are economically independent (for example, who do not share income with your children, and who pay a pro-rated share of expenses), do *not* include them.

What is included in "Annual Household Income"? Annual Household Income includes the following:

- **Gross earnings from work:** Use your gross income, not your take-home pay. Gross income is the amount earned before taxes and other deductions. This information can be found on your pay stub or if you are unsure, your supervisor can provide this information. Net income should only be reported for self-owned business, farm, or rental income.
- **Welfare, Child Support, Alimony:** Include the amount each person living in your household receives from these sources, including any amount received from CalWORKs.
- **Pensions, Retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits:** Include the amount each person living in your household receives from these sources.
- **All Other Income:** Include worker's compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income received. Do not include income from CalFresh, WIC, federal education benefits and foster payments received by your household.
- **Military Housing Allowances and Combat Pay:** Include off-base housing allowances. *Do not* include Military Privatized Housing Initiative or combat pay.
- **Overtime Pay:** Include overtime pay *ONLY* if you receive it on a regular basis.

How do I report annual household income for pay received on a monthly, twice a month, every two weeks, or weekly basis?

- Determine each source of household income based on above definitions. Households that receive income at different time intervals must annualize their income as follows:
 - If paid monthly, multiply total pay by 12
 - If paid twice per month, multiply total pay by 24
 - If paid bi-weekly (every two weeks), multiply total pay by 26
 - If paid weekly, multiply total pay by 52
- Add annualized pay together to determine the total annual household income and check the box on the other side of this form if it is within either of the ranges displayed for your household size.
- If your household size exceeds the size on the chart, list household size and total annual household income in the space provided.

If your income changes, include the wages/salary that you regularly receive. For example, if you normally make \$1,000 each month, but you missed some work last month and made \$900, put down that you made \$1,000 per month. Only include overtime pay if you receive it on a regular basis. If you have lost your job or had your hours or wages reduced, enter zero or your current reduced income.

For additional information on Household Size and Household Income, please see the Eligibility Manual for School Meals on the U.S. Department of Agriculture Guidance and Resource Web page at

<http://www.fns.usda.gov/cnd/guidance/default.htm>



Smile Keepers Dental Disease Prevention Program

Consent Form 2023-2024 School Year

Dear Parents/Guardians,

Your child's class will be participating in the Smile Keepers Dental Disease Prevention Program this school year. Children in this program will:

1. Learn to prevent cavities and gum disease
2. Learn to brush and floss their teeth
3. Have a basic dental screening
4. Receive fluoride varnish applications during the school year

There is no fee to participate in this program; **PLEASE SIGN THIS FORM** for your child to participate with the rest of the class. Please have your child return this form immediately.

1. Your Child's Information:

Name: _____ Age: _____

Name of School: Tenaya Elementary Grade: _____

Date of Birth: _____ Teacher: _____

Parent/Guardian/Relation to Child: _____

Siblings(Name/Age/Grade): _____ Phone Number: _____

2. Dental History, Health History & Health Coverage:

Does your child currently have a dentist they see **every 6 months**? Yes ___ No ___

Name of your child's regular dentist(If applicable): _____

If yes, which type of dental insurance? _____

Do you need help finding a dentist? Yes ___ No ___

Does your child have any medical conditions/allergies we should be aware of? Yes ___ No ___

If yes, please explain: _____

3. Consent for Dental Services:

I give consent for my child to receive dental services by the providers at Smile Keepers Dental Disease Prevention Program. These dental services include limited oral evaluation and protective fluoride treatment. I understand a limited oral evaluation is only a very basic assessment and does not take the place of a full dental exam. I understand I would need to secure the service of a dentist in order for my child to receive a complete dental exam necessary to establish and maintain oral health. As stated in CA ED code section 35330, I agree to hold the TCSOS, its officers, agents and employees harmless from any liability claims which may arise out of, or in connection with my child's participation in this activity.

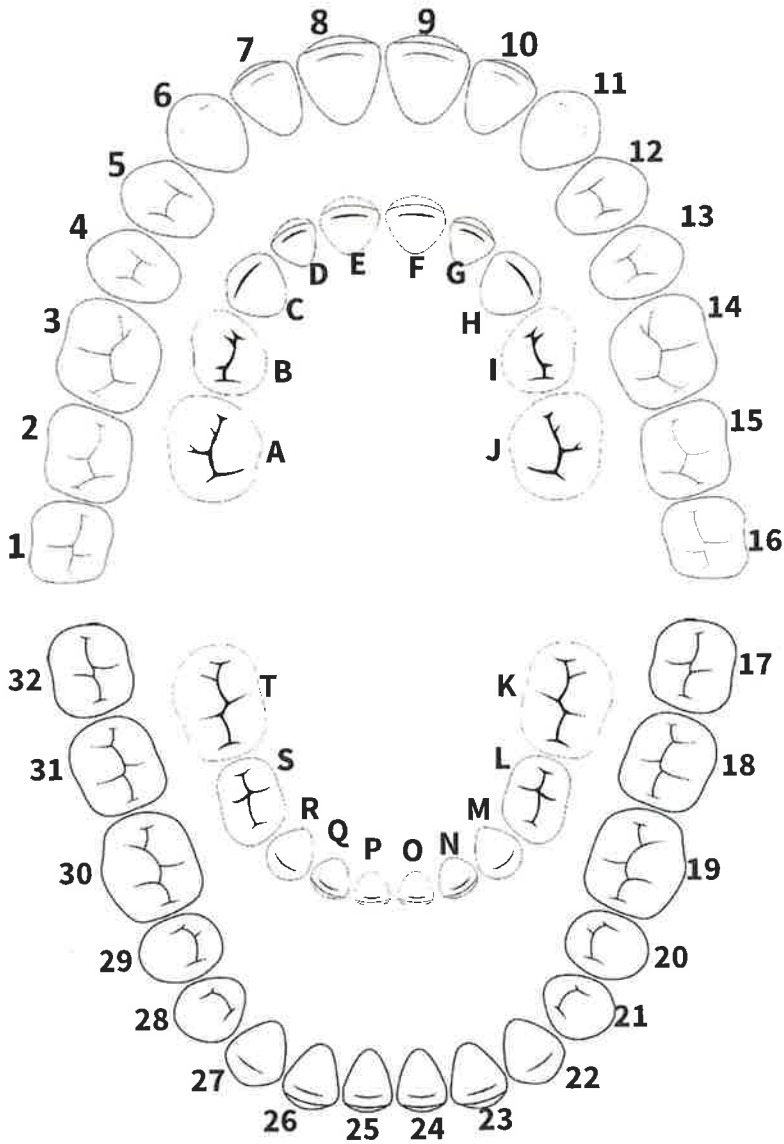
4. Consent to Share Information:

Your child's information will be kept confidential. Tuolumne County Public Health Department uses health screenings to link children who need treatment to providers and plan and evaluate countywide public health programs. Tuolumne County Public Health Department may report screening results to government agencies and policymakers in terms of total number of children served. Your child's personal information will not be shared with other agencies or anyone other than your child's school without your written permission.

Date: _____

Parent/Guardian Signature: _____

Dental Report:



First Visit:

Date: _____

Examiner: _____

Treatment:

Varnish: _____

Class:

I _____

II _____

III _____

OHI

Rev: _____

Ortho:

In Tx. _____

Tx. History _____

History:

Yes _____

No _____

Sealant:

Yes _____

Rec. _____

Second Visit:

Date: _____

Examiner: _____

Treatment:

Varnish: _____

Class:

I _____

II _____

III _____

OHI

Rev: _____

Ortho:

In Tx. _____

Tx. History _____

History:

Yes _____

No _____

Sealant:

Yes _____

Rec. _____

Notes: _____

BUS TRANSPORTATION/EMERGENCY FORM

Since the Big Oak Flat-Groveland Unified School District is dominated by Highway 120, and all of the stops are along roads with traffic, every effort has been made to select stops which, in the opinion of bus drivers and trustees, are most protective for the children. However, parents in each stop area must instruct their children, and check on their children's behavior on the way to and from the stops and while waiting at the stop.

1. Pupils shall not cross main traveled roads at the bus stop except with the driver's assistance.
2. Pupils shall not play at the edge of the road or play running ball games which might lead to darting into the road.
3. Teach children to understand and observe all of the rules for behavior on the bus.
4. Students are to ride their assigned routes only. The routes are formed after considering home location, bus capacity, and student safety. The transportation department appreciates your support and understanding.

PARENTS: Please have your child return this slip to his or her bus driver.

1. I have read the policy regarding pupil transportation in the student handbook.
2. In case of accident or serious illness, I request the school contact me. If the school is unable to reach me, I hereby authorize the school to call the physician indicated below, and to follow his instructions. If it is impossible to contact this physician, I hereby authorize the school to obtain medical care and medical treatment.

Students Name, Grade Level and Teacher

Street Address

Phone Number

Lot & Unit Number

Nearest Cross Street or Landmark

Brothers & Sisters Names & Grade Level

Any Health or Allergy Problems

Local Physician's Name

Address

Phone Number

Parent Signature

Date

STUDENT TRANSPORTATION RULES

THE FOLLOWING RULES APPLY TO ALL STUDENTS RIDING SCHOOL BUSES:

1. Students transported in a school bus shall be under the authority of and responsible to the driver of the bus.
2. No student will be denied school bus transportation unless he/she consistently behaves in a disorderly manner or refuses to submit to the authority of the bus driver.
3. Students must remain seated while the bus is in Motion.
4. Students must remain in their own seats unless allowed by the bus driver to change.
5. A QUIET BUS is a SAFER BUS, so students are expected to conduct their conversation in a quiet manner.
6. Guide Dogs are the only animals allowed on a School Bus.
7. Any containers on the bus must be of unbreakable material, i.e. wood, metal, plastic
8. No knives, dangerous objects, or weapons of any sort may be transported on a school bus.
9. Students are not permitted to throw anything out the window of a school bus. Throwing or shooting anything within the school bus is not permitted.
10. For safety, students must sit in the seats assigned to them by the bus driver. They are to face forward and keep legs and feet out of the aisle.
11. Horseplay and scuffling are inappropriate bus behavior.
12. All students are to keep their hands off other persons.
13. Control of lowering and raising the windows shall be under the supervision of the bus driver. Windows shall never be lower than 3 notches
14. Students will keep all parts of their bodies inside the bus whether the vehicle is stopped or in motion.
15. Tampering with bus equipment is illegal.
16. All students who have red light stops shall wait to be escorted across the street or highway in front of the bus.
17. Students are to be respectful and obedient to the bus driver.
18. Students are to have a note from their parent or guardian on each occasion they are to ride a bus or go to a bus stop that is not their own.
19. It is a suspension offense to willingly deface or destroy any part of a bus.
20. Chewing Gum or eating is not allowed on the bus.
21. Students are to be at the bus stop 10 minutes before their scheduled pickup time
22. Spitting is inappropriate behavior and will not be permitted.
 - 1st offense: Warning letter sent home
 - 2nd offense: 3 days off the bus- letter sent home (High school 5 days)
 - 3rd offense: 5 days off the bus – letter sent home (High School 10 days)
 - 4th offense: 10 days off the bus – letter sent home (High School Remainder of the Semester or 3 Months – whichever is longer)
 - 5th offense: Off bus remainder of the trimester or 3 months whichever is longer (High School Off bus remainder of the year or 3 months, whichever is longer)

Please discuss these rules with your child. Sign and return to the bus driver.

Parent Signature _____ Date _____

TENAYA ELEMENTARY SCHOOL

PLEASE UPDATE YOUR CHANGE OF EMERGENCY CONTACT INFORMATION.

IF WE ARE UNABLE TO REACH YOU, PLEASE LIST WHO HAS PERMISSION TO PICK UP YOUR CHILD AT THE END OF THE SCHOOL DAY, OR IN THE EVENT OF ILLNESS OR INJURY.

Name of Student _____ Teacher _____

Name of Contact/Phone Number of Contact - Indicate "H" for home, "C" for cell, "W" for work

Name of Contact/Phone Number of Contact - Indicate "H" for home, "C" for cell, "W" for work

Name of Contact/Phone Number of Contact - Indicate "H" for home, "C" for cell, "W" for work

Parent/Guardian Name _____

Address _____

Phone # _____

In case of accident or serious illness, I request the school to contact me. If the school is unable to reach me, I hereby authorize the school to obtain medical care and medical treatment for my child.

Signature of Parent/Guardian _____

Relationship to Student _____

Date _____

FINGERPRINTING OF VOLUNTEERS

If you have fingerprints on file with the district please initial the line at the right. _____
You must be fingerprinted through the TCSOS office in Sonora to participate in field trips or volunteer for any event/classroom activity. You may obtain a form in your school office.

PHOTO, AUDIO, OR VIDEO RELEASE FOR 2021-2022

Big Oak Flat Groveland Unified School District requests permission to reproduce, through photograph, audio, or video activities related to this student's educational program.

I hereby grant to the Big Oak Flat Groveland Unified School district and to its employees the right to use my child's image or voice for publication process, whether electronic, print, digital or electronic publishing via the Internet.

Parent Signature

Date

AUTHORIZATION FOR MEDICAL TREATMENT

As legal custodian of the student named below, and in my absence or if unable to contact me, I hereby authorize the principal or his/her designee, into whose care the aforementioned minor student has been entrusted, to consent to any X-ray, examination, anesthetic, medical or surgical diagnosis, treatment, and/or dentist.

I understand that this authorization is given in advance of any required diagnosis, treatment, or hospital care and provides authority and power to the aforementioned agent(s) to give specific consent to any and all such diagnosis, treatment, or hospital care which a licensed physician or dentist may deem necessary. This authorization shall remain effective for the full school year unless revoked in writing and delivered to said agent(s). I understand the Big Oak Flat-Groveland Unified School District, its employees and its Board assume no liability of any nature in relation to the transportation or treatment of the said minor. I further understand that all costs of paramedic transportation, hospitalization, and any examination, X-ray, or treatment provided in relation to this authorization shall be my responsibility. I understand that the Big Oak Flat-Groveland Unified School District does not provide accident medical insurance for students for school related.

Student Name

School & Grade

Health Insurance Provider

Policy/Plan Number

Parent/Guardian Signature

Date

ANNUAL NOTICE OF YOUR RIGHTS AND RESPONSIBILITIES

Dear Parent or Guardian:

As required by law, I wish to notify you, as the parents/or guardians of students enrolled in our schools, of your rights and responsibilities. I ask, therefore, that you please take a moment of your time to carefully review the Parent Rights Booklet. After your review, please sign the parent/guardian acknowledgement below indicating you have received and reviewed these materials. If you have any questions regarding this information, please feel free to contact our District Office.

PARENT/GUARDIAN ACKNOWLEDGEMENT

Education Code Section 48982 requires parents or guardians to sign and return this acknowledgment. By signing below, I am neither giving nor withholding consent for my child to participate in any program. I am merely indicating that I have received and read the booklet with notices regarding my rights relating to activities which might affect my child.

Student Name (printed)

School and Grade

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) NOTICE FOR DIRECTORY INFORMATION

A federal law called The Family Educational Rights and Privacy Act (FERPA) requires that Big Oak Flat Groveland Unified School District, with certain exceptions, obtain your written consent before we release any personal information about your child. However, Big Oak Flat Groveland Unified School District may release basic information about your child, without your consent to certain organizations. For example: your student's name may be listed in the yearbook, and his or her name and weight may be listed in sporting event information. We also give student names and addresses to companies selling class rings and graduation items as well as to scholarship organizations and colleges.

Student Name (printed)

Student's Phone #

Student's Address

I do NOT authorize Big Oak Flat Groveland Unified School District to release any directory information about my child.

Parent/Guardian Name (printed)

Parent/Guardian Signature

Date

ACCEPTABLE USE POLICY FOR ON-LINE SERVICE

Student Name (printed)

Teacher and Grade

Use of the Internet provides great educational benefits to students. Unfortunately, however, some material accessible via the Internet may contain items which are illegal, defamatory, or potentially offensive to some people. Access to the Internet is a privilege for students who must act in a considerate and responsible manner. We require that students and parents/guardians read, accept and sign the following guidelines for acceptable on-line behavior before Internet use will be allowed.

* Students are responsible for good behavior on the Internet, just as they are in a school building. All school rules for behavior and communication apply.

* Downloading non-academic files from the Internet, especially, but not limited to, shareware programs, browsers and audio or video files will not be permitted.

* Network areas will be monitored on a regular basis. Network Administrators, the staff and other faculty may review files to maintain system integrity and ensure students are using the system responsibly. At times, surveillance will be used and students should not expect that files will be private.

* Internet use is for academic purposes and scheduled classes will have priority over coming into the Computer Lab individually for Internet use.

* The following are not permitted:

* The use of anonymous proxy servers or anything else that bypasses the firewall.

* Sending or displaying offensive messages or pictures.

* Using obscene language.

* Harassing, insulting, or attacking others.

* Damaging computers, computer system or network files.

* Other student files.

* Violating copyright laws.

* Employing the network for commercial purposes.

* Intentionally wasting limited resources, including the use of "chain letters" and messages broadcast to mailing lists or individuals.

* Revealing the personal address, phone number or e-mail address of any other person without permission.

* Violations will result in loss of access and other school discipline as outlined in the school code.

I have read the rules for acceptable on-line behavior, understand the rules, and agree to comply with the above stated rules. Should I violate the rules, I understand that I may lose my computer privileges, may be removed from class, may be suspended, may be expelled and may be referred to the police and will have to pay restitution for damages.

Student Signature

Date

As a parent or legal guardian of the minor student signing above, I grant permission for this student to access networked computer services. I understand that some materials on the Internet may be objectionable, and I accept responsibility for providing guidance to the above student on the Internet use, both inside and outside of the school setting and for conveying standards for this student to follow when selecting or exploring information and media.

Parent/Guardian (or Student 18-years or older) Signature

Date

